

## Evaluative Report of the Department- A

1. Name of the Department- School of Social Science
2. Year of establishment -1989
3. Is the Department part of a School/Faculty of the university? Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Programmes	Number	Course/Subjects
UG	1	B.S.W.
PG	1	M.S.W.
Integrated Masters	-	-
M.Phil.	8	Sociology, Social Work, History, Political Sc., Home Sc., Geography , Psychology*, Philosophy*
Ph.D.	8	Sociology, Social Work, History, Political Sc., Home Sc., Geography , Psychology, Military Science
Integrated Ph.D.	-	-
Certificate	-	-
Diploma	2*	Labour Law and Personnel Management, Consumer psychology and advertising
PG Diploma	2*	Guidance and counselling, Human rights
Any other (please specify)	-	-
Total	18(4)	

\* Dysfunctional

5. Interdisciplinary programmes and departments involved -Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -Nil
7. Details of programmes discontinued, if any, with reasons

Diploma	2*	Labour Law and Personnel Management, Consumer psychology and advertising
PG Diploma	2*	Guidance and counselling, Human rights

Reason- Unavailability of students.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System - **Semester**
9. Participation of the department in the courses offered by other departments -Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others	Nil	Nil	Nil

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./ M.Phil. students guided for the last 4 years</b>
Nil					

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

S. No	Subject	Visiting Faculty Name
1	M. Phil Home Science	Dr. Nirmala Singh
		Dr. Pragati Desai
		Dr. Sharda Trivedi
		Dr. Chaina Trivedi
2	M. Phil Sociology	Dr. Nilam Hingorani
		Dr. Yashpal Vyas
		Dr. Shree Dwivedi

3	M. Phil Social Work	Dr. Alpa Gautam
		Dr. Sudha Jain
		Dr. Varsha Patel
4	M. Phil Geography	Dr. Venu Trivedi
		Dr. S.H.Sheikh
		Dr. Anjali Bilye
5	M. Phil History	Dr. J.C.Upadhyay
		Dr. Geeta Choudhari
		Dr. Varsha Survey
6	M. Phil Political Science	Dr. Kamlesh Vyas
		Dr.Sanjay Jain
		Dr. Kamlesh Vyas
7	B.S.W.	Mr.Rajasingh Chouhan
		Ms. Ranjana Dhawan
		Mr. Arvind Parihar
8	M.S.W.	Dr. Varsha Patel
		Mrs. Sarika Dixit
		Dr. Alpa Gautam

13. Percentage of classes taken by temporary faculty – programme-wise information

S. No	Subject	Percentage of classes taken by Visiting Faculty
1	M. Phil Home Science	100%
2	M. Phil Sociology	100%
3	M. Phil Social Work	100%

4	M. Phil Geography	100%
5	M. Phil History	100%
6	M. Phil Political Science	100%
7	B.S.W.	100%
8	M.S.W.	100%

#### 14. Programme-wise Student Teacher Ratio

S. No	Programme	Student Teacher Ratio
1	M. Phil	7:1
7	B.S.W.	6:1
8	M.S.W.	6:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - Nil
16. Research thrust areas as recognized by major funding agencies - Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - Nil
18. Inter-institutional collaborative projects and associated grants received- Nil
- a) National collaboration                      b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -Nil
20. Research facility / centre with – State recognition
- state recognition
  - national recognition
  - international recognition

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21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil
22. Publications:
- Number of papers published in peer reviewed journals (national / international) -20 (By visiting faculty)
  - Monographs- **Nil**
  - Chapters in Books- **Nil**
  - Edited Books – **Nil**
  - Books with ISBN with details of publishers **Nil**
  - Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**Nil**
  - Citation Index – range / average –**Nil**
  - SNIP – **Nil**
  - SJR **Nil**
  - Impact Factor – range / average – **Nil**
  - h-index -**Nil**
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated -Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad -Nil
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) -Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).  
-Nil

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

Programme	Internal in-house Project	Doing Projects in-house + NGOs
M.Phil.	100%	-
UG and PG	-	100%

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students
- Faculty-

Head, Prof Gyan Prakash

Dean

Professor

Head

Faculty of Social Sciences

School of Economics

School of Social Science

D. A. University

D. A. University

D. A. University

RURAL ENERGY PLANNING

- The following studies conducted on behalf of Planning Commission, New Delhi by M.P. UVN through CESR DAVV Indore as an Associate Investigator.
- Studies were conducted for an ENERGY PLAN, of selected blocks as a model Block of the district on the basis of present consumption pattern of energy and available resource in rural area and population growth of last decade.

1990-91

- i) Integrated Rural Energy Plan for Block Pichore Distt. Shivpuri
- ii) Integrated Rural Energy Plan for Block Bagli Distt. Dewas
- iii) Integrated Rural Energy Plan for Block Barasia Distt. Bhopal
- iv) Integrated Rural Energy Plan for Block Mahidpur Distt. Ujjain

1991-92

- v) Integrated Rural Energy Plan for Block Mhow Distt. Indore
- vi) Integrated Rural Energy Plan for Block Barwah Distt. Khargaon

1992-93

- vii) Integrated Rural Energy Plan for Block Katangi distt Balaghat
- viii) Integrated Rural Energy Plan for Block Dindoi Distt. Mandla
- ix) Integrated Rural Energy Plan for Block Chanderi Distt Guna
- x) Integrated Rural Energy Plan for Block Chhindwada distt. Chhindwada
  
- xi) Integrated Rural Energy Plan for Block Gotegaon distt. Narshinpur
- xii) Integrated Rural Energy Plan for Block Sohagpur distt. Sahadol
- xiii) Integrated Rural Energy Plan for Block Narshingharh distt Rajgarh
  
- xiv) Integrated Rural Energy Plan for Block Manasa Distt. Mandsour 1997-98
- xv) Integrated Rural Energy Plan for Block Kattiwada distt. Jhabua

#### INTEGRATED RURAL DEVELOPMENT

- (i) Impact Evaluation of Integrated Rural Development Programme, District Indore (M.P.) 1992-1993, (UGC Sponsored Project.)
- (ii) Concurrent Evaluation of Integrated Rural Development Programme in following districts. \*
  - a) Muzzafar Nagar      b) Lucknow      c) Mainpuri
  - d) Etawah              e) Nainital f) Jaunpur
  - g) Pilibhit              h) Basti              i) Saharanpur
  - j) Sultanpur            k) Hamirpur
- (iii) The special Project for preparing infrastructure proposal for integrated Rural Development Programme for Gonda Distt. Role of D.W.C.R.A. in upliftment of Rural Women & Children of Rural area of Sultanpur District. \*
- (iv) Evaluation of T.R.Y.S.E.M. Scheme in Sitapur and Allahabad Districts. \*
- (v) Evaluation of Drought Prone Area Programme in Mirzapur District. \*
- (vi) Evaluation Study of National Rural Employment Programme in following districts\*
  - (a) Unnao              (b) Badaun

- (vii) Ideal Productivity Plan of a village.
- (viii) Problems and Suggestion for effective Coordination and Cooperation Among Agencies for Rual Development\*.
- (ix) Evaluation Study of Janta Bio Gas in following districts\*.
  - (a) Ghazipur (b) Merrut (c) Nainital (d) Jhanshi
- (x) An outline of Ideal Village of 21<sup>st</sup> Century\*

Note :- \* ( UP Government Sponsored)

#### Demography

##### (I) Impact study of Integrated Child Development Scheme on Rural

Women and Children in Gajipur District. \*

- (ii) Samvit Bal Vikas Pariyojna Ka Indore Nagar Ki Mahiloan Evam Baccho per Prabhav Ka Mulayankan-Adhyan. (UGC Sponsored)
- (iii) Dissertation of (M.A.) - Delinquents Amongst Child Labour,

Note :- \* ( UP Government Sponsored)

#### TRAINING

- (i) Academic staff college : Training Effectiveness
- (ii) Assessment of Training Needs of Block Development Officers

#### UGC SPONSORED MAJOR RESEARCH PROJECT WORTH Rs. 6 Laks

“Promotion of Agricultural Production and Productivity of Tribal Areas of Indore Division: A comparative Study of Role of Commercial Banks and Regional Rural Banks”. 1<sup>st</sup> July, 2006 to June, 2009.

#### ADMINISTRATIVE EXPERIENCE

Evaluate SSR Report of School of Social Science



- (A) Dean, Faculty of Social Sciences, Devi Ahilya University, Indore  
 (B) Head, School Of Social Science, Devi Ahilya University, Indore  
 (C) Warden :\_ IIPS Boys Hostel D.A.V.V., Indore (1992 to 1994)  
 IMS Boys Hostel D.A.V.V., Indore (1994 to 1995)

TRAINING COURSES CONDUCTED As Co COURSE COORDINATOR /COORDINATOR

1. Refresher Training Course for Asstt. Project Director/Project Economists/Addl. District Development Officers – 5 Courses.
2. Field Studies Training for Extension Training Officers – 1 Course
3. Training for General Manager, Managers etc. of Divisional Development Corporation and Senior Officers of Rural Development -- 1 Course
4. Refresher Training Course for Block Development Officers/Extension Training Officers/Bank Officers – 19 Courses
5. 27<sup>th</sup> Orientation Training Course – Academic Staff College, D.A.V.V., Indore – 1 Course
6. Refresher Course (Economics) – Academic Staff College, D.A.V.V., Indore
7. Refresher Training Course for Asstt. Project Director/Project Economists/Addl. District Development Officers – 5 Courses.
8. Field Studies Training for Extension Training Officers – 1 Course
9. Training for General Manager, Managers etc. of Divisional Development Corporation and Senior Officers of Rural Development -- 1 Course
10. Refresher Training Course for Block Development Officers/Extension Training Officers/Bank Officers – 19 Courses
11. 27<sup>th</sup> Orientation Training Course – Academic Staff College, D.A.V.V., Indore – 1 Course

Refresher Course (Economics) – Academic Staff College, D.A.V.V., Indore

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

National Seminar- Sex Ratio: A Major demographic index of a country -An Alarming Condition for Nation and States 19<sup>th</sup> March 2012.(UGC Sponsered)

Name of Expert and Organisation

1. Prof. P.K.Ghosh , Allahabad University
2. Prof. V.L. Chari, Baroda University
3. Prof. O.P. Dave, Kothari College, Indore
4. Prof. D.K. Verma, BANISS, Mhow
5. Prof. Rupali Paramanik, Noida

31. Code of ethics for research followed by the departments

1. Maintaining Originality, Objectivity in Research.
2. Presentation in front of Departmental Board before finalization of research work.

32. Student profile programme-wise:

Name of the Course	Applications received	Selected		Pass percentage
		Male	Female	

(refer to question no. 4)				Male	Female
M.Phil. (6 Subjects)	384	65	51	M.Phil(History) Maximum Minimum	74 56.25 69.2 50.0
				M.Phil(Sociology) Maximum Minimum	76.01 66.95 80.0 51.2
				M.Phil(Home Sc.) Maximum Minimum	- - 78.75 55.0
				M.Phil(Geography) Maximum Minimum	83.38 59.0 73.16 60.6
				M.Phil(Pol.Sc.) Maximum Minimum	78.0 59.6 72.0 61.3
				M.Phil(Social Work) Maximum Minimum	73.0 62.0 80.0 56.0
Ph.D.(Course Work 8 Subjects)	665	201	233		
				Ph.D.C. W.- (History) Maximum Minimum	72.0 52.0 66.0 59.1
				Ph.D.C. W.- (Sociology) Maximum Minimum	76.0 50.3 76.47 50.0
				Ph.D.C. W.- (Home Sc.) Maximum Minimum	- - 77.0 55.7
				Ph.D.C. W.- (Geography) Maximum Minimum	89.81 51.8 77.65 55.0

Name of the Course (refer to question no. 4)	Applications received	Selected Male Female		Pass percentage		
					Male	Female
				Ph.D.C. W.(Pol.Sc.) Maximum Minimum	71.6 50.0	75.0 50.0
				Ph.D.C. W (Social Work) Maximum Minimum	77.15 56.0	72.72 58.0
				Ph.D.C. W- (Psychology) Maximum Minimum	69.8 4 62.7 0	83. 92 51.0
				Ph.D.C. W(Mil.Sc.) Maximum Minimum	66.0 59.8	

### 33.Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.S.W.	80%	20%	0	0
M.Phil	75%	15.5%	9.5%	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	98
PG to M.Phil.	40
PG to Ph.D.	30
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20
• Other than campus recruitment	80
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	-
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period-Two

38. Present details of departmental infrastructural facilities with regard to

- a) Library –Central Library
- b) Internet facilities for staff and students –IT Centre
- c) Total number of class rooms -- 5 class rooms (2 class rooms from School of Education and 3 class rooms from Innovative School)
- d) Class rooms with ICT facility -Nil
- e) Students' laboratories -Nil
- f) Research laboratories -**Nil**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university

b) from other institutions/universities -0

S.No.	Name of Student	Supervisor Name	Subject	Date of Award/Reg.
1.	Pradeep Kumar Sardar	Dr. Usha Tiwari	Political Science	31 Dec 2012
2.	Mr. Yashwant Tandekar	Dr. Damyanti Tiwari	Sociology	15 Dec. 2012
3.	Mr. Ganesh Solanki	Dr. J.C. Upadhyaya	History	22 Nov. 2012
4.	Shilpa Khare	Dr. Neelam Hingorani	Sociology	26 Apr. 2012
5.	Mr. Gajendra Arya	Dr. Surendra Yadav	*Hindi	26 Apr. 2012
6.	Ku. Archana Naik	Dr. S. Pothan	Sociology	30 Apr.2012
7.	Mr. Manoj Tyagi	Dr. Surendra Yadav	*Hindi	6 Mar. 2012
8.	Ku. Manju Patel	Dr. Pushpalata Jain	*Hindi Sahitya	14 Feb. 2011
9.	Ku. Shalini Vaishnav	Dr. Manjula Joshi	*Hindi	31 Dec. 2011
10	Mr. Atul Kumar Unagar	Dr. Harshad Rai Dholakiya	*Sanskrit	14 Jul. 2011
11	Mrs. Bhagya Shree Nirantar	Dr. M.C. Saxena	*English	27 June 2011
12.	Rakhi Kaushal	Dr. Neelam Hingorani	Sociology	3 June 2011
13.	Mr. Shivendra K.Singh	Dr. K.P. Pothan	Sociology	12 May 2011
14.	Ku. Madhuri Yadav	Dr. Archana Joshi	*Sanskrit	29 Oct. 2010
15.	Mr. Dinesh Ku. Kashyap	Dr. Prachi Dixit	*English	26 May 2010
16.	Ku. Seema Hindoliya	Dr. Chandra Kiran Agnihotri	*Hindi	21 June 2010
15.	Ku. Fatima Jamali	Dr. Usha Tiwari	Political Science	21 June 2010
16.	Mrs. Archana Parashar	Dr. Prachi Dixit	*English	18 Feb. 2009
17.	Ku. Neelima Kothari	Dr. J.C. Upadhyaya	History	5 Jun. 2009
18.	Ku. Varsha Vyas	Dr. Rajendra Mishra	*Hindi	13 Aug. 2009
19.	Ku. Kiran Singh	Dr. S. Pothan	Sociology	4 Jun. 2008
20.	Ku. Meera Pandey	Dr. Mithila Prasad Tripathi	*Sanskrit	30 Apr. 2008
21.	Mr.Rishi Tiwari	Dr. Neelam Hingorani	Sociology	30 Apr. 2008
22.	Ku. Anita Aajad	Dr. Damyanti Tiwari	Sociology	1 Nov. 2008
23.	Mr.Kuldeep Singh	Dr. Rajendra Mishra	*Hindi	28 Aug. 2008
24.	Ku. Rajani Verma	Dr. S. Pothan	Sociology	28 Aug. 2008

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25.	Mr. Himanshu Shukla	Dr. Neelam Hingorani	Sociology	11 July 2008 (Reg. Date)
26.	Gopal Jagtap	Dr. Neelam Hingorani	Sociology	1 Sep.2008 (Reg. Date)
27	Satya Prabha Chouhan	Dr. J.C. Upadhyaya	History	9 Oct. 2007 (Reg. Date)
28.	Mr. Shivji Ram Chouhan	Dr. Usha Tiwari	Political Science	9 Mar. 2007 (Reg. Date)
29	Injeela Shah	Dr. S. Pothan	Sociology	30 Nov. 2007 (Reg. Date)
30	Preeti Chouhan	Dr. Damyanti Tiwari	Sociology	12 Mar 2007 (Reg. Date)

40. Number of post graduate students getting financial assistance from the university.

**1. UGC & M.P. Govt. aids are provided SC/ST Students.**

**2. ICHR, New Delhi**

**3. RajivGandhi Fellowship.**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. - Nil

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Curriculum updated with the help of faculty members and as per the current requirements of the department.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- Feedback is obtained from students.
- Obtained feedback is utilized for updating the course.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

- Informal feedback from ex-students is also taken into consideration.

43. List the distinguished alumni of the department (maximum 10)

S.No.	Name	
1.	Ganesh Dutt Pathak	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
2.	Shiv Charan Dangi	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
3.	Ashish Shukla	Lecturer, Guru Govind Singh college, Indore
4.	Priyanka Tiwari	Guest Faculty, Govt. Degree College, Barwah
5.	Lakhan Gangle	Guest Faculty, Govt. Degree College, Barwah
6.	HarshVardhan Silkari	Assistant project coordinator Vibhawar ,Dewas
7.	Kamlesh Bhati	Block Development Officer
8.	Devendra Thakur	Project Coordinator, Tejashwini, Betul
9.	Abhilash Thomas	Assistant Project Officer, Kripa (NGO)
10.	Gulrej Khan	Coordinator ,Jawahar Lal Nehru Yojana, Ujjain

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. National Seminar- Sex Ratio: A Major demographic index of a country -An Alarming Condition for Nation and States 19<sup>th</sup> March 2012.

Name of Expert and Organisation

1. Prof. P.K.Ghosh , Allahabad University
2. Prof. V.L. Chari, Baroda University
3. Prof. O.P. Dave, Kothari College, Indore
4. Prof. D.K. Verma, BANISS, Mhow
5. Prof. Rupali Paramanik, Noida

2. Special Lecture on Nasha Mukti by Ashirvad Nasha Mukti Kendra, Indore.

3. Special Lecture on Watershed 9<sup>th</sup> March 2013 by Mr. Rahul Gupta, Project Coordinator, IWDP

45. List the teaching methods adopted by the faculty for different programmes.  
Along with Lectures, teachers give assignments; organize seminars Special Lecture and field visits.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- The basic objective of School of Social Science is to ensure better and fruitful research career in social science, to ensure pro-active social workers, to provide skilled counselors and human right personnel. School of Social Science is shaping the career of students by which after the completion of their course they absorb in Higher education, Government, Corporate Sector and NGO Sector.
- For the monitoring of learning outcomes of the department two members committee formed by the Department.

47. Highlight the participation of students and faculty in extension activities.

1. Practical exposure to social work students through systematic regular visit at N.G.Os and G.Os. (MSW III–Every Wednesday and Friday, MSW I- Every Tuesday and Thursday)

2. Social work students conducting AIDS and cleanliness awareness programmes. (1 Dec. 2011)

3. Awareness programmes to prevent Female Foeticide. (8 March 2011)

4. Health and Career Guidance given to rural area students. (5 Nov. 2012)

48. Give details of “beyond syllabus scholarly activities” of the department.

1. Some topics beyond syllabus are taught ex. “Beti Bachao”.

2. Participation in various conferences, seminars and lectures.

3. Annual Sports.

4. Annual Cultural Activities.

Proposed Activity of the Academic Year

July- December 2013

S.No.	Day	Date	Activity
1	Women’s Equality Day	26 <sup>th</sup> Aug, Monday	Debate Competition
2	World Literacy Day	7 <sup>th</sup> Sep., Saturday	Essay Writing



3	International Day of the P.O reservation of the Ozone Layer	16 September, Monday	Poster Making
4.	World Food day	16 <sup>th</sup> October, Wednesday	Rally
5.	International Day of Eradication of the Poverty	17 <sup>th</sup> October, Thursday	Workshop on poverty Eradication
6.	National day for Deaf and Dumb 17 <sup>th</sup> November	16 <sup>th</sup> November, Saturday	Visit to Mahesh Dristiheen Kalyan Sangh
7.	International Day for the Elimination of Violence Against Women	25 <sup>th</sup> November, Monday	Seminar(Paper and Article Presentation)
8.	World's AIDS Day 1 December	30 November, Saturday	Awareness Program

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. -Nil
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
1. In Different areas students are serving at local and National Level.
  2. 24 Ph.D Scholar completed his research work (2008-12) and serving the Nation.
  3. During the period of 2009-2013, 330 M.Phil Students completed his research degree and contributing in their respective field.
  4. During the period of 2009-2013, 126 B.S.W. and 103 M.S.W. students completed his degree and put their best efforts in the NGOs, Govt. Projects and Industries.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
1. Strengths-
    - (i) Students are encouraged to participate in community development programmes.
    - (ii) In Social Work 8 students are qualified UGC- NET/JRF.
    - (iii) Department having linkages with ICHR, New Delhi.
    - (iv) Dept. is providing Rajiv Gandhi fellowship to deserving students
    - (v) To Make the teaching process students centric.

## 2. Weaknesses-

- Department has no permanent faculty.
- Department does not have its own exclusive building.
- No Departmental Library, No Departmental Computer Laboratory and No Telephone facility.
- No Technical Support.

## 3- Opportunities

- Department provide SC/ST students conducive research atmosphere and also motivate them for higher education.
- Teachers provide career guidance to needy students.

## 4- Challenges

- Department running on co-operative teaching model with the help of visiting faculties.
- Students from different socio –economic status SC/ST/ OBC and rural areas are studying. It's a challenging task for teachers to teach them with use of technology.
- To bring the department at National Standard in these research areas-
  1. Geography
  2. Sociology
  3. Social Work
  4. Political Science
  5. History
  6. Home Science

## 52. Future plans of the department.

### Yearly Plan for 2013 –onwards

- The Course curriculum will be revised as per need.
  - Plan for Improvement
    - ❖ Plan on improvement in infrastructure
      - School will make effort for its own building, library and computer laboratory
      - Besides above the position of teaching and non teaching would be created for providing quality teaching.
    - ❖ Plan for Research Activity and their Promotion
- Suggested Thrust areas of research
- Tribal Development
  - Community Development

- Women Development
- Organization of seminars, conferences and workshop at State and National levels.
- Establishment of Placement, Guidance and counseling and Extension service cell.
- Reviving Diploma in Guidance and counseling course.
- Rural Education upliftment research centre.
- ❖ Plan on Improvement in Relationship with Stakeholders:
  - Student and Parent meet will be organized
  - Emphasis on strengthening practical exposure to Social Work students through systematic & regular visit at N.G.Os. & G. Os.
  - Students from multi-cultural background.
- To be a Centre for Research Guidance at M.Phil and Ph.D level.
- Purchase of:
  - Software,
  - DVD of encyclopedias and other reference material,
  - Video camera with recording facility,
  - Computers along with accessories,
  - Photocopier, Scanner and Projector.

## **Write up of efforts for Quality Sustenance and Assurance in the department- B**

- Continuous and Comprehension evaluation process is followed with session examination and End Semester examination in each course.
- Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.
- Department is providing consultancy in Research Methodology.
- Health and Career guidance given to rural area students.
- Awareness programs for slums and rural areas are conducted
- Practical exposure to Social Work students through systematic & regular visit at N.G.O.s & G. O.s.
- With the help of Academic linkages with UGC, RGF, ICHR, students get the opportunities to enhance their research potentials.
- Feedback from Students and Stake holders.
- Regular Academic and Departmental Audit .



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## **Declaration by the Head of the Department- C**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Place:

Date:

